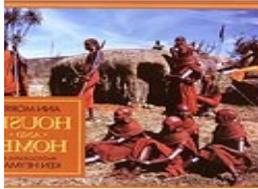


From SAIL: **S**ystems
Aligned **I**n **L**earning

The Be **READY** Rover Review

June's Storytime Theme: **Houses and Homes**

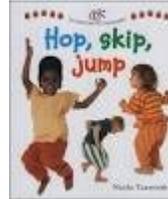
READ



Houses and Homes
Ann Morris



The Three Little Pigs
Playmore, Inc



Hop, skip, jump
Niicola Tuxworth

We try to achieve the 6 early literacy skills - **Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness** (such as rhyming words), and **Narrative Skills** – by including 5 basic activities in our lesson plans: **TALK, SING, READ, WRITE, PLAY.**

TALK

There are many different kinds of homes. What are houses made from? What is your home made from?

SING

Song: **Do you know where I Live?** (to the tune of “Did You Ever See a Lassie?”)

“Do you know where I live, where I live, where I live? Do you know where I live, where I make my home?” The children match an animal picture with its home on the magnetic board while singing the song., then sing “I live in a _____, (repeat 3 times), I live in a _____ and I am a _____.” The matched pairs are barn/cow, doghouse/dog, nest/bird, seashell/hermit crab, hole in a tree/owl, beehive/bee, house/human.

PLAY

After I retell “The Three Little Pigs” with puppets and house props, the children use the puppets and props to retell the story, while I direct and narrate. The children then make their own houses (see WRITE), then they direct ME, using the houses and stick puppet characters, all of which stays with the provider, hopefully for repeat performances!

WRITE

The children work together to add small cut-out paper pieces to posterboard houses, to make a house of straw, sticks, and bricks. (practice in fine-motor skills) The Take Home cards feature pictures of “The 3 Little Pigs “ characters and their houses, that can be colored and cut out and used to retell the story.

MORE IDEAS for Houses and Homes:

PLAY: Let the children make buildings with blocks or empty boxes , from cereal and snack food boxes, up to large appliance boxes. Cut windows and doors for them, and let them decorate the buildings. They could make a whole town! (Read the book “Roxaboxen”, by Barbara Cooney.)

STEM: Provide materials for house-building (or even just fences—any kind of structure): drinking straws, pencils, craft sticks, Styrofoam pieces, wooden blocks, stones. Test the structures’ durability by trying to blow them down with a fan or a hair dryer (you can put a wolf mask in front of the hair dryer for fun!). Ask the children to predict which ones will withstand the wind.

If there are certain kinds of books or materials you would like me to bring out to you, just call me at : 717-207-0500 ext. 1201, or email : mbenson@lancasterlibraries.org



It's **Summer Reading Program** Time! Read and get prizes! Get the details at Lancasterlibraries.org

SUPER EASY CRAFT:



SHAPE HOUSE CRAFT



From Pinterest