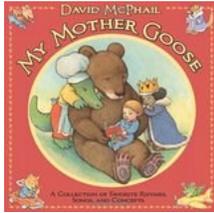


From SAIL: **S**ystems
Aligned **I**n **L**earning

The Be **READY** Rover Review

OCTOBER's Storytime Theme: **Time to Rhyme!**

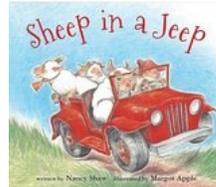
READ



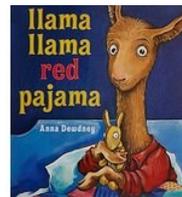
My Mother Goose
David McPhail



Three Little Kittens
Paul Galdone



Sheep in a Jeep
Nancy Shaw



Llama Llama red pajama
Anna Dawdney

We try to achieve the 6 early literacy skills - **Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness** (such as rhyming words), and **Narrative Skills** – by including 5 basic activities in our lesson plans: **TALK, SING, READ, WRITE, PLAY.**

TALK

How can you tell when 2 words rhyme? (they have the same ending sound). We hunted for rhyming words in the books we read, and tried to find more rhymes for them.

SING

Songs: **“Baa, Baa Black Sheep”**, **“Pat a Cake”**, **“Twinkle Twinkle Little Star”**, **“The Grand Old Duke of York”** - *he had 10,000 men (marching in place). He marched them up to the top of the hill and marched them down again. And when you're up, you're up, and when you're down, you're down (crouch down), and when you're only halfway up, (half crouch) you're neither up (stand up) or down.”* (crouch down) (Repeat, faster!), **“One Two, Tie My Shoe”** (we used pipecleaners for sticks).

PLAY

We used puppets, flannel board pieces, and magnetic story pieces to retell some of the nursery rhymes. While reading **“The Frog in the Bog”** by Karma Wilson and Joan Rankin, we “fed” Freddy the Frog the creatures named in the book, then the children had to find the creatures by feel, and get them out of the frog!

WRITE

On the cover of the Take-Home Cards, the children can color the pictures, then draw lines connecting the pictures that rhyme..

MORE IDEAS for TIME TO RHYME!

SONGS: **“Row, Row, Row Your Boat”**, **“London Bridge is Falling Down”**, **“Mary Had a Little Lamb”**, **“The Itsy Bitsy Spider”**, **“The Mulberry Bush”**. Add actions and sound effects.

WEB SITE: Go to **mothergoose.com** for everything Mother Goose: history, videos, games, apps, crafts, and an impressive collection of nursery rhymes.

PLAY: Help the children make lists of rhyming words, and make silly sentences out of them; for example, **“SOON it will be JUNE, and I will ride a SPOON to the MOON!”**

STEAM: Collect fallen leaves and have the children sort them by color, shape, size, and type of tree. Find out the names of the trees they came from . Let the children glue the leaves to an outline of a tree. Let children make a collage of leaves on a piece of waxed paper, then you can put another piece of wax paper over it and iron it to make a suncatcher.

If there are certain kinds of books or materials you would like me to bring out to you, just call me at : 717-207-0500 ext. 1201, or email : mbenson@lancasterlibraries.org

SUPER EASY CRAFTS

FOR

FALL



Stamp leaves with cut toilet paper tubes .

From Pinterest