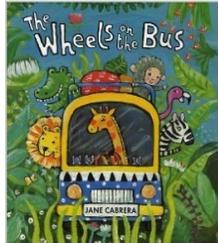


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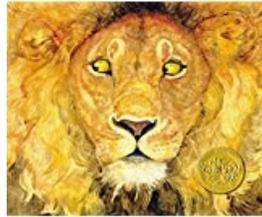
# The Be **READY** Rover Review

February's Storytime Theme: **Please Tell Me a Story!**

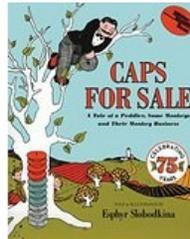
## READ



*The Wheels on the Bus*  
by Jane Cabrera



*The Lion and the Mouse*  
by Jerry Pinkney



*Caps For Sale*  
by Esphyr Slobodkina

We try to achieve the 6 early literacy skills - **Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness** ( such as rhyming words), and **Narrative Skills** – by including 5 basic activities in our lesson plans: **TALK, SING, READ, WRITE, PLAY.**

## SUPER EASY CRAFTS

## TALK

Action Rhyme: “2 Little Blackbirds”, on the flannelboard,. What is the opposite of hot? Old? Big? Fast? Up? Happy? Quiet? New? Can you think of other opposites?

## SING

How many ways can a story be told? Usually I tell stories with pictures and written-words; we sang along with the book - “**The Wheels on the Bus**”, (with animal passengers), then added extra animals , their sounds and actions. I told a story with a song: “**Mary Had a Little Lamb** “, with comments from Jeremiah Sheep, the puppet.

## PLAY

I told a story with pictures and spoken words - “The Little Crab” , a Kamishibai story from Japan, popular there before TV and movies. Then the *children* told a story, as they explained the pictures in the mostly wordless book, “**The Lion and the Mouse.**” We read the story “**Caps For Sale**” and told the story of “**The 5 Little Monkeys**” by acting it out.

## WRITE

The Take Home Card activity involves coloring and cutting, and a way to retell “**The 5 Little Monkeys.**”



For **Valentine's Day**; Crease down the length of a toilet paper tube on opposite sides. Push one of the creases inward, and tape to hold the heart shape. Use fingerpaint or tempera..

For solid hearts, cut a heart shape from a sponge.



Make your own “**Touch and Feel**” **book**; Use thick pieces of cardboard, cut into 5& 1/2 X 6&1/2 inches. Use a hole punch and 3 key-rings to assemble into a book. Glue materials with different textures (velvet, corduroy ,leather, sandpaper, feathers, bubble wrap) to each page. Use a marker and describe each texture.

From Pinterest

## MORE IDEAS for Please Tell Me a Story!

Some pieces of **classical music** suggest stories or events. Listen to works like “Sabre Dance”, by Khachaturian, “Swan Lake” by Tchaikovsky, “Thunder and Lightning” by John Strauss (don't tell the title!), and “Grand Canyon Suite” by Grofé . Ask the children what the music makes them imagine, and what might be happening during specific parts.

**Storytelling Dice**— Cover 3 square boxes with white contact paper, or glue white paper to each side. Draw a picture on each side, or use stickers, or pictures from a magazine. One die should have people or animals (characters), one should have places or buildings (settings), and the third should have objects. Have the children roll all 3 dice, and help the children use the 3 pictures to make up a story. Ask questions to help them along: Who is this character? What are they like? Why are they at this place? What could they use the object for? What happens at the end?

**OR....** Instead of gluing pictures to dice, just put characters in a cup, settings in another cup, and objects in a 3rd cup. Then let the children pull one picture from each cup and proceed as above.

*If there are certain kinds of books or materials you would like me to bring out to you, just call me at : 717-207-0500 ext. 1201, or email : [mbenson@lancasterlibraries.org](mailto:mbenson@lancasterlibraries.org)*