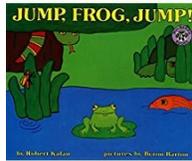
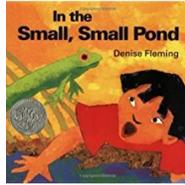
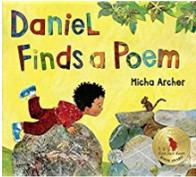


From SAIL: **S**ystems
Aligned **I**n **L**earning

The Be **REAdy** Rover Review

May's Storytime Theme: **Nature and Poetry**

READ



Daniel Finds a Poem by Micha Archer *In the Small, Small Pond* by Denise Fleming *Jump, Frog, Jump!* by Robert Kalan *Over in the Meadow* by Ezra Jack Keats

TALK

Have you ever gone to a park? What did you see there? Did you see any wild animals? Our first book is about poetry; what makes something a poem?

SING

Songs ; "Row, row, row your boat, row it all around. If you see an animal, make the animal's sound." During the song, I brought out puppets and stuffed animals of creatures they might see in a local park. We also sang "AEIOU in the Park" (to the tune of "Old MacDonald"), and "The Green Grass Grew Around," using the flannelboard.

PLAY

Frogs can jump the length of their bodies. We measured ourselves and tried to do the same. Question: Why can frogs do it but we can't?

WRITE

The children designed their own community park, making a map by gluing pictures of things you might find in a park to a large piece of paper, and then drawing, coloring or cutting construction paper or magazine pictures to add more features. Then they chose a name for their park.

MORE IDEAS for Nature and Poetry

"Daniel Finds a Poem", by Micha Archer, is this year's choice for Pennsylvania's "One Book Every Young Child" initiative. It introduces children to the beauty of poetry, with award-winning illustrations. To learn more, and for ideas and activities, visit www.paonebook.org.

In "Daniel Finds a Poem", the cricket sings when the shadows are long. Show how shadows change by tracing an object's shadow outside in the morning. Wait an hour and then trace the shadow again. Why did the shadow move?

Make "Daniel Finds a Poem" into a sensory experience. Pause after you read about each animal, and—Pass around a piece of masking tape to simulate a sticky spider web; pass around real or tissue paper leaves for the squirrel; smooth and rough rocks for the chipmunk; a bowl of water to dip the fingers in for frog, sand for the turtle; turn down the lights and listen to cricket song (For cricket sounds, go to <http://entnemdept.ifas.ufl.edu/walker/buzz/a00samples.htm>); for owl, pass around a feather.

If there are certain kinds of books or materials you would like me to bring out to you, just call me at : 717-207-0500 ext. 1201, or email : mbenson@lancasterlibraries.org

We try to achieve the 6 early literacy skills - **Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness** (such as rhyming words), and **Narrative Skills** – by including 5 basic activities in our lesson plans: **TALK, SING, READ, WRITE, PLAY.**

SUPER EASY WOODLAND ANIMAL CRAFTS



Paint a toilet paper tube green, add eyes, glue on legs, glue a paper fly to a string,, put the string inside and staple the end of the string along with the bottom edge of the tube.. See if the frog can catch the fly!



Decorate the paper plate top shell with dot markers or stickers. Glue green legs and head to bottom plate, then glue the plates together. Draw eyes & mouth.

From Pinterest