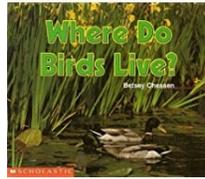
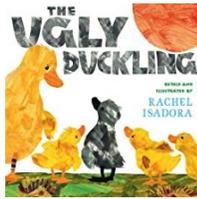
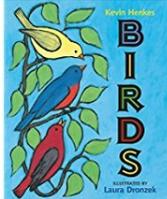


From SAIL: Systems
Aligned In Learning

The Be **READY** Rover Review

September's Storytime theme: **Beautiful Birds**

READ



Birds

The Ugly Duckling

Where Do Birds Live?

There is a Bird on Your Head

By Kevin Henkes

Hans Christian Andersen

Betsey Chessen

Mo Willems

We try to achieve the 6 early literacy skills - **Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness** (such as rhyming words), and **Narrative Skills** – by including 5 basic activities in our lesson plans: **TALK, SING, READ, WRITE, PLAY.**

PAPER PLATE CRAFTS

TALK

What birds have you seen? Where were they? What were they doing? How are birds different from other animals?

SING

Action Song: “**Six Little Ducks**”; (See the handout with bird songs) For **LOTS** more songs, go to <https://www.youtube.com/channel/UCnjsY7TmClktuQLNCXXra6Q> .

We saw some stuffed birds and puppet birds, and talked about where each kind of bird lived (its habitat). We listened to songs of birds that live in our area, and played a game to see if we could guess which bird made which sound.

PLAY

The children made bird puppets, using a plastic cup that they decorated with a beak, eyes, and feathers that they attached by dipping the end of the feather into tacky glue.

WRITE

Then we acted out a poem with our puppets.



MORE IDEAS for Beautiful Birds

Go on a bird scavenger hunt. Take the children outside and look for : a brown bird, a black bird, a small bird, a large bird, a flying bird, a bird in a tree, a bird on the ground, etc. Tally up how many they see and count them together.

Hang a Birdfeeder where the children can watch the birds. Keep a beginner’s Bird Identification Guide nearby and help the children identify the visiting birds.

Make a simple birdfeeder; Let the children thread cheerios onto a thick string and join the ends (like a necklace). Hang it on a tree branch . This is good for fine motor practice, too!

Play with feathers; Children are fascinated by feathers. Get a bag from a craft store and challenge the children to try to keep a feather in the air as long as they can, then ask them to try it without touching the feathers. Give them straws and see who can blow their feather the farthest across the room.

Check out this **Early Literacy Calendar:** <http://wla.wisconsinlibraries.org/images/yss/2017%20Early%20Literacy%20Calendar.pdf> **365 ideas!**

If there are certain kinds of books or materials you would like me to bring out to you, just call me at : **717-207-0500 ext. 1201**, or email : mbenson@lancasterlibraries.org

From Pinterest